The Bosco Centre	
Policy:	**Special Educational Needs**
Applies to:	**College**
Reviewed:	**August 2026**
Next Review:	**September 2027**

Bosco is particularly committed to the education and training of young people who have for multiple reasons been unable or unwilling to access mainstream education and training institutions.

We welcome applications from young people who have Education Health and Care Plans and will offer places to all those young people whose needs can be met by our provision.

We will build a personalised curriculum based on their needs identified in the plan and will ensure that this provision is reviewed annually through the annual review process.

Literacy and **Numeracy** are fundamental to effective learning and lessons and a young person's learning is designed to meet their needs.

Where appropriate learners with special needs or learning difficulties are given 1 to 1 support and specialist tuition (Dyslexia and SaLT) to enable them to gain their English and Maths qualifications.

Emotional support, coaching, one to one teaching and counselling will be made available where necessary.

Progress is monitored through our monthly reviews and these will be used as the evidential base for the annual reviews.

Initial Assessment for additional learning and support needs

A full initial assessment is carried out for all students before they start a study programme at Bosco. Where a student already has an EHC Plan or previous annual review this is taken as the starting point for curriculum design. Previous achievement is factored in before all students are assessed in English and maths through the BKSB online system.

All students are interviewed by a member of the senior management team and possible reasons for level of attainment are looked at. Circumstances around the young person's life and lifestyle are discussed so that the impact of this upon achievement can be gauged and factored into the final curriculum design.

The additional learning support identification

Where additional or specialist support is required this will be agreed with the learner and recorded on their individual learning plan.

The review of additional learning and support

The reviews will show the journey of the learner and will pay equal attention to the additional support along with the qualifications making up the study programme.

Through ongoing support, reviewed informally on a monthly basis to monitor progression, success or otherwise, we journey with the learner on their pathway, looking to support and challenge them throughout.

Types of support offered to all our learners

- Smaller class sizes
- Specialist teaching (Dyslexia and Speech and Language Therapy)
- Mentoring and life coaching
- Job and work coaching (Supported Internships)
- Additional activities beyond the study programme (Mindfulness)
- Personal development activities
- Open door policy
- Daily motivational "reflective" time

Social Needs

Apart from the learning support required, many Bosco learners have additional social support needs which can be difficult to quantify, but some would be:

- Personal inappropriate behaviour towards peers and adults
- Confrontational attitude
- Poor self esteem
- Lack of confidence
- More than average fear of failure
- Anger management and poor self control
- Drug and alcohol misuse
- Peer pressure
- Coping and living with family problems – drugs, violence, mental health
- Being a carer for parent/ family member
- Living in hostel accommodation
- Care leavers
- Other personal and social issues such as criminal justice system,
- Mental health problems and issues

- Poor educational expectations from family and peers ,
- Physical disabilities,
- Behavioural issues, among other problems.

All these create barriers to the young person's learning and progress and must always be addressed throughout the learning period.